Planning for Mlastery 르를 TE KS


## Session Overview

Effective teachers plan with the end in mind. They examine the big picture and clearly identify what students need to know and be able to do and intentionally focus on outcomes that demonstrate proficiency. These sessions will provide an opportunity for teachers to collaboratively plan for each given six weeks of instruction using the TEKS Resource System. Participants will leave with a six weeks planning document aligned to local resources and share best practices for instructional delivery.


## Key Areas Addressed

- 2nd six-weeks- STAAR backward planning
- Addressing critical learning standards
- Understanding rigor \& content specificity
- Multiple representations of the TEKS
- T-TESS planning dimension 1.1
- COVID - 19 GAP Implementation TOOL


## Location

All sessions will be virtual via Zoom. Link will be shared upon registration.
Time
2:30 p.m. - 4:30 p.m.
Fee Waived - For Option 2 TRS Districts \$50 For Option 1 TRS Districts



| Session | Audience | Date | Planning Period |
| :--- | :--- | :--- | :--- |
| WS \#158236 | 6th Grade | $09 / 15 / 2020$ | 2nd Six-Weeks |
| WS \#158239 | 6th Grade | $10 / 27 / 2020$ | 3rd Six-Weeks |
| WS \#158241 | 6th Grade | $\mathbf{1 2 / 0 8 / 2 0 2 0}$ | 4th Six-Weeks |
| WS \#158244 | 6th Grade | $\mathbf{0 2 / 0 2 / 2 0 2 1}$ | 5th Six-Weeks |
| WS \#158246 | 6th Grade | $\mathbf{0 2 / 2 2 / 2 0 2 1}$ | STAAR |
| WS \#158248 | 7th Grade | $09 / 16 / 2020$ | 2nd Six-Weeks |
| WS \#158250 | 7th Grade | $10 / 28 / 2020$ | 3rd Six-Weeks |
| WS \#158253 | 7th Grade | $\mathbf{1 2 / 0 9 / 2 0 2 0 ~}$ | 4th Six-Weeks |
| WS \#158257 | 7th Grade | $\mathbf{0 2 / 0 3 / 2 0 2 1}$ | 5th Six-Weeks |
| WS \#158261 | 7th Grade | $\mathbf{0 2 / 2 3 / 2 0 2 1}$ | STAAR |
| WS \#158274 | 8th Grade | $09 / 17 / 2020$ | 2nd Six-Weeks |
| WS \#158278 | 8th Grade | $10 / 29 / 2020$ | 3rd Six-Weeks |
| WS \#158280 | 8th Grade | $\mathbf{1 2 / 1 0 / 2 0 2 0}$ | 4th Six-Weeks |
| WS \#158283 | 8th Grade | $\mathbf{0 2 / 0 4 / 2 0 2 1}$ | 5th Six-Weeks |
| WS \#158286 | 8th Grade | $\mathbf{0 2 / 2 4 / 2 0 2 1}$ | STAAR |
| WS \#158290 | Algebra I | $09 / 18 / 2020$ | 2nd Six-Weeks |
| WS \#158293 | Algebra I | $10 / 30 / 2020$ | 3rd Six-Weeks |
| WS \#158295 | Algebra I | $\mathbf{1 2 / 1 1 / 2 0 2 0}$ | 4th Six-Weeks |
| WS \#158297 | Algebra I | $\mathbf{0 2 / 0 5 / 2 0 2 1 ~}$ | 5th Six-Weeks |
| WS \#158298 | Algebra I | $\mathbf{0 2 / 2 5 / 2 0 2 1}$ | STAAR |
| WS \#158722 | Geometry | $09 / 21 / 2020$ | 2nd Six-Weeks |
| WS \#158730 | Geometry | $11 / 02 / 2020$ | 3rd Six-Weeks |
| WS \#158733 | Geometry | $\mathbf{1 2 / 1 4 / 2 0 2 0 ~}$ | 4th Six-Weeks |
| WS \#158734 | Geometry | $\mathbf{0 2 / 0 9 / 2 0 2 1}$ | 5th Six-Weeks |
|  |  |  |  |
| WS \#158739 | Algebra II | $09 / 22 / 2020$ | 2nd Six-Weeks |
| WS \#158740 | Algebra II | $11 / 03 / 2020$ | 3rd Six-Weeks |
| WS \#158744 | Algebra II | $\mathbf{1 2 / 1 5 / 2 0 2 0 ~}$ | 4th Six-Weeks |
| WS \#158745 | Algebra II | $\mathbf{0 2 / 0 2 / 2 0 2 1 ~}$ | 5th Six-Weeks |
|  |  |  |  |

Audience: Teachers, Campus Facilitators, Instructional Coaches, Lead Teachers

Register online at esc1.net/staffdevelopment

